



शिक्षा मंत्रालय
MINISTRY OF
EDUCATION



Inter University Centre for Teacher Education (IUCTE), Varanasi

in collaboration with

Vidya Bharti Uchcha Shiksha Sansthan, Tamil Nadu

and

Bhartiya Bhasha Samiti, MoE, New Delhi

organizes a

Five Day National Workshop

on

**Training of Trainers: Promoting Bhāratīya
Languages and Integrating Bhāratīya Jñāna
Paramparā (IKS)**

in

Higher Education Curricula

Offline Mode

17- 21 February 2025

Venue : Inter University Centre for Teacher Education, BHU, Varanasi

About IUCTE

The Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi is an Autonomous Institution established by the University Grants Commission (UGC) under section 12 (ccc). Its core mission is to promote excellence in Teacher Education through intervention in Curriculum, Pedagogy, Assessment, Governance, Policy, Planning and Research. IUCTE envisions cultivating quality educators who contribute to a sustainable ecosystem, thus reshaping the Education System in India. IUCTE plays a pivotal role in enhancing the Quality of Teaching and Research, Technology Integration in Education, Advisory Services, National & Global Collaborations, and Influencing the Policy Changes to advance the field of education in general and Teacher Education in particular.

About VBUSS

The Vidya Bharati Uchcha Shiksha Sansthan (VBUSS) is a voluntary organization working in the field of education with focus on policy implementation and structural reforms in the Higher Education landscape. Rooted in Bhartiya knowledge, philosophy and practices, VBUSS led by eminent educationists and scholars serves as a transformative force. VBUSS actively fosters a Bharat centric qualitative educational ecosystem through continuous dialogue, discourses and coordination among several stakeholders of higher educational institutions. Accordingly, VBUSS has taken several pioneering steps to integrate basic tenets of National Education Policy (NEP) 2020 into the curriculum and classroom delivery in the sphere of higher education.

About BBS

The Bharatiya Bhasha Samiti, established by the Ministry of Education, Government of India, is a dedicated committee aimed at promoting the diverse linguistic heritage of the country. It serves as a platform to celebrate, preserve, and nurture India's numerous languages, reflecting the nation's cultural richness. The Samiti undertakes initiatives such as organizing events, workshops, and campaigns to highlight the importance of linguistic diversity. It also works on developing educational resources and research materials in various Indian languages to encourage their use in academia, administration, and daily life. By supporting translations, publications, and language-based studies, the committee fosters inclusivity and unity through linguistic understanding. Bharatiya Bhasha Samiti plays a pivotal role in ensuring that India's languages remain vibrant, relevant, and cherished by future generations.

Introduction

The Bhāratīya education system is undergoing a transformative shift under the guidance of the National Education Policy (NEP) 2020. This policy emphasizes the importance of holistic, inclusive, and culturally grounded education that reflects the diverse linguistic and intellectual heritage of India. A critical aspect of this transformation is the promotion of Bhāratīya languages and the integration of Bhāratīya Jñāna Paramparā (IKS) into the curricula of higher educational institutions. Educators play a pivotal role in bridging traditional wisdom with contemporary learning practices, thereby enriching the educational landscape with Bhārata's vast repository of cultural and intellectual wealth. Bhārata's linguistic diversity, with its 22 scheduled languages and numerous dialects, represents a treasure trove of literature, philosophy, and scientific knowledge. However, the dominance of global languages has marginalized many Bhāratīya languages, endangering not only the languages themselves but also the rich cultural heritage embedded within them. NEP 2020 recognizes this challenge and strongly advocates for the preservation, growth, and promotion of Bhāratīya languages, stating, *"All languages will be respected equally, and efforts will be made to preserve and promote the richness of India's linguistic diversity."* (NEP 2020, Section 4). The policy envisions a multilingual education system where the use of Bhāratīya languages fosters inclusivity, accessibility, and cultural pride.

In addition to language promotion, NEP 2020 underscores the importance of integrating IKS into the education system. Bhāratīya Jñāna Paramparā, encompassing ancient sciences, mathematics, philosophy, arts, and holistic practices such as Ayurveda and Yoga, are globally recognized for their depth and relevance. This integration not only enhances the interdisciplinary nature of education but also roots learning in Bhārata's historical and cultural context. To realize these goals, educators need to be equipped with the knowledge, skills, and resources to effectively incorporate Bharatiya languages and IKS into teaching and learning processes. This training program, titled **"Training of Trainers: Promoting Bhāratīya Languages and Integrating IKS in Higher Education Curricula,"** is specifically designed for educators in Tamil Nadu, addressing the unique linguistic and cultural context of the state. Tamil Nadu, renowned for its rich linguistic heritage, classical Tamil literature, and deep historical contributions to Bhāratīya Jñāna Paramparā, serves as an ideal setting for advancing this vision. Varanasi, the cultural and intellectual heart of Bhārata, provides a perfect backdrop for this program, where the ancient traditions of learning, particularly in fields like philosophy, literature, and spirituality, have flourished for centuries. The blending of Varanasi's scholarly legacy with Tamil Nadu's vibrant cultural identity adds a unique dimension to the program. Through interactive sessions and hands-on activities, the program seeks to bridge the gap

between policy and practice. Participants will gain insights into the relevance of IKS in contemporary education, explore strategies for promoting Bhāratīya languages, and learn to design curricula that reflect Bhārata's intellectual heritage. By equipping educators of Tamil Nadu with tools to integrate NEP 2020's vision into their teaching, this initiative contributes to creating a self-reliant and culturally enriched education system. It ensures that the linguistic and intellectual traditions of Bhārata, with a special focus on Tamil Nadu's contributions, remain vibrant and continue to inspire generations of learners, while also honoring the historical and cultural legacy of Varanasi.

Objectives

- To build capacity among educators for promoting Bhāratīya languages in higher education.
- To facilitate the integration of Bhāratīya Jñāna Paramparā (IKS) into higher education curricula.
- To align teaching methodologies with the vision outlined in the National Education Policy 2020.
- To develop instructional resources and pedagogical strategies for Bhāratīya languages and IKS.
- To foster interdisciplinary learning by incorporating IKS into various academic disciplines.
- To create awareness about the cultural and intellectual significance of Bhāratīya languages and IKS.
- To promote innovative approaches for curriculum development and implementation.
- To strengthen the cultural and linguistic roots of education in higher education institutions.

Key Themes

- Reviving Bhāratīya Languages: Strategies for Preservation and Promotion
- Bhāratīya Jñāna Paramparā (IKS) in Higher Education
- Curriculum Development: Integrating IKS and Bhāratīya Languages
- Multilingual Education: Challenges and Opportunities
- Role of NEP 2020 in Transforming Higher Education

- Innovative Pedagogies for Teaching Bhāratīya Languages and IKS
- Cultural and Intellectual Enrichment through IKS and Language Promotion
- Regional Perspectives: Tamil Nadu's Contribution to Bhāratīya Languages and IKS
- Developing Resources for Bhāratīya Language Education and IKS
- Assessment and Evaluation: Measuring the Impact of IKS and Language Integration
- Academic and Institutional Leadership to Promote IKS
- AI Integration in Higher Education to Promote IKS
- Innovation and Entrepreneurship in Higher Education to Promote IKS

Target Audience

Higher Education Educators from Tamil Nadu

Promotion Opportunities under CAS

Participants in this program will receive a certificate of completion after successful completion, which will be considered for promotion under the Career Advancement Scheme (CAS).

Important Dates

Registration Start Date	20/01/2025
Registration End Date	05/02/2025

Registration Link

<https://iucte.ac.in/program/>

Venue

<https://maps.app.goo.gl/q1RFjwFvF98cCpy86>

Note:

- Participants will be provided with shared accommodation and meals by IUCTE during the program.

Patrons

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