



National Seminar
on
**Transforming Assessment
Approaches in Higher Education
as per Vision-2047**

Jan 09-10, 2025

ORGANISED

Inter University Centre for Teacher Education
BHU, Varanasi, Uttar Pradesh

SPONSERED

Indian Council of Social Science Research
Aruna Asaf Ali Marg, New Delhi

ABOUT IUCTE

The Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi is an Autonomous Institution established by the University Grants Commission (UGC) under section 12 (ccc). Its core mission is to promote excellence in Teacher Education through intervention in Curriculum, Pedagogy, Assessment, Governance, Policy, Planning and Research. IUCTE envisions cultivating quality educators who contribute to a sustainable ecosystem, thus reshaping the Education System in India. IUCTE plays a pivotal role in enhancing the Quality of Teaching and Research, Technology Integration in Education, Advisory Services, National & Global Collaborations, and Influencing the Policy Changes to advance the field of education in general and Teacher Education in particular.

CONFERENCE INTRODUCTION

The "National Seminar on Transforming Assessment Approaches in Higher Education as per Vision-2047" offers a pivotal platform for the faculty of Indian universities to delve into the transformative realms of educational assessment. As India strides towards the mid-21st century, the educational landscape witnesses a dynamic shift, necessitating a realignment of assessment practices with the innovative and comprehensive aims delineated in Vision-2047. This seminal event stands at the confluence of tradition and innovation, where educators from diverse disciplines gather to critically evaluate the efficacy of existing assessment methodologies against the backdrop of global educational trends. This seminar is structured to foster a rigorous analysis of current assessment practices, providing an opportunity for educators to scrutinize and question the traditional approaches that dominate higher education. It aims to pave the way for the integration of state-of-the-art technologies and novel educational strategies that can significantly enhance the assessment process. The focus is not only on adopting new technologies but also on cultivating a more profound understanding of how these tools can be implemented effectively to foster critical thinking, creativity, and problem-solving skills among students. Participants will engage in rich dialogues, participate in workshops, and collaborate on projects that aim to design robust, scalable, and fair assessment systems. These systems are intended to reflect the holistic goals of Vision-2047, promoting not only academic excellence but also the personal and professional growth of students. By the end of this seminar, faculty members will be equipped with the insights and tools needed to transform their assessment practices, ensuring that they are relevant, effective, and aligned with the future educational needs of India. This initiative marks a significant step towards redefining the standards of higher education assessment, with the promise of nurturing a generation of learners well-prepared to meet the challenges of a rapidly evolving world.

CONFERENCE OBJECTIVES

1. **NEP 2020 Insights:** To highlight implications for teaching and assessment in higher education.
2. **Assessment Evaluation:** To deliberate on regular formative assessment for learning in HEIs.

3. **Innovative Curriculum & Skills:** To discuss future-ready teaching, skills, and assessment implementation.
4. **21st-Century Skills:** To promote critical thinking, problem-solving, and creativity through modern pedagogy.

SUBTHEMES OF THE CONFERENCE

1. **NEP 2020:** Shaping the Future of Assessment in Higher Education Institutions
2. **Assessment Showdown:** Summative vs. Formative – Focus on Formative Assessment
3. **PARAKH:** Implication to HEIs
4. **Crafting Future-Ready Curricula:** Addressing 21st Century Skills
5. **Digital Edge:** Leveraging Technology for Smarter Assessments
6. **Beyond Grades:** Measuring Creativity and Critical Thinking
7. **Future Skills:** Empowering Careers with Skill-Based Assessments
8. **Synergy in Learning:** Building Collaborative Assessment Models
9. **Formative Feedback:** Best Practices and Techniques
10. **Real-World Success:** Inspiring Case Studies in Assessment Innovation
11. **Assessment for Balanced Development:** Cognitive, Effective and Psychomotor domain

* **Note:** These themes are indicative only and other relevant themes are welcome for the presentation subject to the acceptance of the editorial board.

These themes will provide a comprehensive platform for exploring a broad spectrum of issues related to the enhancement of assessment practices in higher education, focusing on aligning with both national policies and the demands of the 21st century.

MODE OF SEMINAR : OFFLINE

GUIDELINES FOR THE CONTRIBUTORS

We invite Academicians, Research Scholars, Professionals and Entrepreneurs to participate and present their papers which are unpublished and original research papers/articles in the Conference. The paper should be in English or Hindi in 2500-3000 words along with an abstract of 250-500 words and 3-5 keywords. Referencing should be in the latest APA style. The English font should be Times New Roman, font size 12, single spacing and Hindi Font should be Unicode Kokila, font size 16 and double spacing. The abstract/full paper submitted for the possible presentation in the conference is subject to a blind review process. The decision of the reviewers will be final and binding. Acceptance/comments of the reviewers of the abstract/full paper will be communicated to the corresponding author after the receipt of the abstract/paper. **Link for the paper template** https://iucte.ac.in/program/assets/uploaded_files/Template_for_Submitting_the_Manuscript.docx **Paper is to be submitted by mentioning: Title of the paper, subtheme and NSTAA in the subject of mail body and email: gyanendra@iucte.ac.in.**

PLAGIARISM GUIDELINES

Plagiarism in any form is not accepted and if found more than 10%, the paper will be rejected and will not be allowed for publication/presentation in the conference.

IMPORTANT DATES

Onsite Registration is allowed for the seminar

Early Bird Registration	Dec 01, 2024
Last date of Abstract Submission	Jan 07, 2025
Last date of Abstract Acceptance Notification	Jan 07, 2025
Last date of Full Paper Submission	Jan 08, 2025
Final Acceptance Notification	Jan 08, 2025
Seminar	Jan 09-10, 2025

REGISTRATION FEE

PARTICIPANT CATEGORIES	AMOUNT (in Rs.)
Research Scholars	500
Academicians, Policymaker/ Curriculum Planner	1000
Industry/NGOs/Organizations/Freelancers/Education Startups/EdTech Companies/ Representatives of CSR	1500

Registration fee Payment Account Details:

Name of the account holder: INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION

Account Number: 36379844131

Bank Name: State Bank of India

Branch Name: Banaras Hindu University

IFSC Code: SBIN0000211

REGISTRATION

<https://iucte.ac.in/program/>

VENUE MAP

<https://maps.app.goo.gl/q1RFjwFvF98cCpv86>

Note:

1. Accommodation may be arranged at IUCTE, Varanasi Guest house on prior request, availability and payment basis. If required, please download the application form (**Guest house Booking Form**) and send duly filled the same on (iucteguesthouse@iucte.ac.in). For any assistance regarding guest house booking, kindly contact Mr. Brijendra Sarkar, Mobile No. 9532733412.

- (Seats are limited & will be booked on the First come- First serve basis)
2. No TA/DA is admissible until informed by IUCTE, Varanasi.
 3. Fooding, Seminar Kit, Conference Refreshments are included in the registration fee.

ORGANIZING COMMITTEE

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Director, IUCTE, Varanasi

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