

IUCTE, BHU, Varanasi

The Inter University Centre for Teacher Education (IUCTE) is an autonomous institution, created by the University Grants Commission (UGC) under section 12 (ccc), with the primary goal of fostering excellence in higher education. Dedicated to pedagogical and technological innovations, advisory services, and policy development, IUCTE strives to elevate the standards of teaching in India. Through global partnerships and networking, the centre envisions cultivating top-tier educators who contribute to a sustainable ecosystem, thereby reshaping the landscape of higher education in the country. IUCTE plays a pivotal role in enhancing teaching quality, fostering global collaboration, and advocating for policy changes to propel advancements in the field of education within India. Ultimately, its mission is to enhance educators capability for making significant contributions to a sustainable and progressive educational environment.

OBJECTIVES

The world has realized that the economic success of the states is directly determined by their education systems. Education is a Nation's Strength. India's higher education system is the world's third largest in terms of students, next to China and the United States. In future, India will be one of the largest education hubs. India's Higher Education sector has witnessed a tremendous increase in the number of Universities/University level Institutions and colleges since independence. A two day National Seminar titled Indian Higher Education: Opportunities and Challenges organised with following objectives-

- To assess the current status, trends, and issues of higher education in India.
- To discuss the ways to enhance the quality, relevance, and impact of higher education in India.
- To identify the challenges and opportunities inherent in India's higher education landscape.
- To suggest effective measures to overcome the challenges faced by the higher education system in India.

NATIONAL SEMINAR

on

**Post NEP 2020 Indian Higher
Education: Opportunities and Challenges**

**Organized by
Inter University Centre for Teacher
Education, BHU, Varanasi**



Date

30- 31 March, 2024



Sub Themes

- Current Status and Trends of Higher Education in India
- Importance of Holistic and multidisciplinary higher education 21st century
- Reforms Introduced by UGC for implementing NEP 2020
- Enhancing the Quality and excellence of Higher Education in India
- Collaborations for Sustainable Development Goals (SDGs) Implementation
- Routing higher education to roots
- Governance of higher education
- Leadership and Vision for the Future of Academia
- Policies and Practices for Inclusive Education
- Learning in Higher Education
- Public-Private Partnership in Higher Education

Registration Link:

<https://forms.gle/pmVxJQ9mAsXKPFLB9>

Patron

Prof. Prem Narayan Singh
Director, IUCTE, BHU, Varanasi

Organizing Committee

Coordinator

Dr. Sunil Kr. Tripathi, Assistant Professor, IUCTE

Co-Coordinators

Dr. Raj Singh, Assistant Professor IUCTE

Dr. Raja Pathak, Assistant Professor IUCTE

Members

Dr. Deepty Gupta, Assistant Professor IUCTE

Dr. Kushagri Singh, Assistant Professor IUCTE

Dr. Gyanendra Singh, Assistant Professor IUCTE

Technical Team

Mr. Kuldeep Pandey, System Analyst

Mr. Vikas Janu, Web Master

Mr. Rana Pratap Rao, Engineer Hardware

Admin & Finance

Senior AO

AO (Admin)

AO (Finance)

& Team

Other Information

Participants have to bear their own T.A.
Accommodation (Sharing Basis) and food will be provided
by Organizers.
Attendance for all days is mandatory.

TWO DAYS NATIONAL SEMINAR

on

**Post NEP 2020 Indian Higher
Education: Opportunities and
Challenges**

Organized by
**Inter University Centre for Teacher
Education, Banaras Hindu University,
Varanasi**

Date of Event

30 - 31 March, 2024



**Inter University Centre for Teacher
Education**

**Banaras Hindu University, Varanasi
(An Autonomous Institute of the UGC)**



Inter University Centre for Teacher Education

IUCTE, Banaras Hindu University, Varanasi
(An Autonomous Institution of the UGC)

Two days seminar on Post NEP 2020 Indian Higher Education: Opportunities and Challenges

30-31 March 2024

Introduction

The Indian education system is on the verge of entering a period of profound change as a result of the implementation of the National Education Policy (NEP) 2020. This seminar aims to explore the multifaceted implications of NEP 2020, dissecting its vision, confronting its challenges, and charting the way forward. The NEP 2020 is not just a policy document; it is a blueprint for revolutionizing education in India, aligning it with the demands and opportunities of the 21st century. In this seminar, we invite stakeholders from all quarters of society—educators, policymakers, students, and academics—to join us in a comprehensive dialogue on the future of education in India.

The NEP 2020 envisions an education system that is more holistic, flexible, multidisciplinary, and suited to the needs of the 21st century. It aims to transform India into a vibrant knowledge society, fostering an environment where every student can thrive. This policy sets forth ambitious goals to ensure inclusivity and access, improve the quality of education, and make India a global knowledge superpower. It represents a significant shift from traditional pedagogical methods towards a more learner-centric approach that emphasizes critical thinking, creativity, and adaptability.

However, the journey towards realizing the NEP's vision is fraught with challenges. Implementing holistic and multidisciplinary education requires a paradigm shift in how education is delivered. It necessitates the integration of diverse subjects, teaching methods, and assessment strategies to provide a broad, well-rounded education that prepares students for the complexities of the modern world. This transition poses logistical and infrastructural challenges, demands significant teacher training and curriculum development, and calls for a reevaluation of traditional assessment methods to cater to a more dynamic and integrated learning approach.

In higher education, the focus shifts towards creating an ecosystem that promotes high-quality teaching, learning, and assessment. NEP 2020 advocates for a system where education transcends academic learning, incorporating values, ethics, and soft skills. This approach aims to prepare students not only for employment but also for life as engaged citizens and lifelong learners. The policy encourages the adoption of flexible curricula, innovative pedagogies, and continuous and comprehensive evaluation methodologies that reflect a student's holistic development.

Quality and excellence in higher education are paramount under NEP 2020. The policy outlines a framework for setting up high standards in teaching and research, fostering academic integrity, and promoting autonomy with accountability among higher education

institutions. This seminar will explore these aspirations, discussing how they can be actualized through collaborative efforts among government bodies, educational institutions, and other stakeholders.

The University Grants Commission (UGC) plays a pivotal role in implementing the reforms outlined in NEP 2020. Through various initiatives and regulations, the UGC seeks to enhance the quality and accessibility of higher education. These reforms include promoting online and distance learning, encouraging internationalization, facilitating faculty development, and advocating for multidisciplinary education. This seminar will provide an in-depth look at these reforms, evaluating their impact on the higher education landscape in India.

Finally, NEP 2020 places a strong emphasis on rooting higher education in Indian culture and heritage. This aspect of the policy underscores the importance of education in preserving and promoting India's rich cultural legacy. It envisions an education system that not only equips students with the skills required for the modern economy but also instills in them a deep respect and understanding of their cultural heritage. This seminar will examine how higher education can be leveraged to celebrate and propagate India's diverse traditions, languages, and philosophies.

As we engage in this seminar, let us collectively ponder the implications of NEP 2020, embracing its vision, addressing its challenges, and contributing to the shaping of an education system that is inclusive, innovative, and rooted in the rich tapestry of Indian culture. This is not just a policy shift; it is a cultural and educational renaissance that holds the promise of nurturing well-rounded, ethically grounded, and globally competent citizens for the 21st century.

Objectives:

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- To identify the challenges and opportunities inherent in India's higher education landscape.
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Key Themes:

- Current Status and Trends of Higher Education in India
- Importance of Holistic and multidisciplinary higher education 21st century
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- Policies and Practices for Inclusive Education
- Learning in Higher Education
- Public-Private Partnership in Higher Education
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Registration Fees:

Research Scholars	Rs. 500
Faculty	Rs. 1000

Registration:

Online Registration Starts From	23 February 2024
Deadline for Last registration	25 March 2024
Abstract Submission Deadline	25 March 2024
Abstract Acceptance Deadline	28 March 2024
Manuscript Submission Deadline	29 March 2024
Manuscript Acceptance/Selection deadline	15 April 2024

Registration Link:

<https://forms.gle/pmVxJQ9mAsXKPFLB9>

Abstract/ Article Submission:

The abstract should be in the format given in the Google form on our website. The submitted abstract will be reviewed, and only positively reviewed abstracts will be called for paper submission. Papers submitted in the seminar may be considered for publication in the proposed IUCTE journal after rigorous review.

TA and DA:

No TA will be paid by IUCTE. However, IUCTE may provide lodging and food.